SYSTEM OF CARE TRAINING AND TECHNICAL ASSISTANCE PLAN ASSESSMENT

Together with members of your single or multi-county Child Community Collaborative, identify and check training and technical assistance needs of your community by target audience. Please use this document to help establish training and technical assistance priorities for your community.

TRAINING & TECHNICAL	TARGET AUDIENCES															
ASSISTANCE AREAS			In	ternal			External									
	Medical Staff of AP/LME & Private	Direct Servic e Provid	Direct Service Super- visors	AP/LME Care Coordinat ors/UM	Child & Family Team Member	Area Director & Area Board	CFAC, Family Member S	Communi ty Collab. Members	Child Serving Agency Directors	DSS Case Managers and Staff	DJJDP Case Managers and Staff	Admin. Office Of Courts	Local Education Agency Staff	Public Health Staff	Other (Spec- ify)	
		-ers		staff	S		(and youth)									
SOC Basics							youin									
Core Values/Principles and Practices																
Family Involvement and Partnership																
NC SOC (State Plan, CTSP, SOC grants)																
Roles and Responsibilities of local																
Community Collaboratives																
Roles and Responsibilities of Child and Family Teams																
Cultural Competence															 	
Supervision in a SOC															<u> </u>	
Infrastructure for development of SOC																
Leadership Roles in a SOC															<u> </u>	
Mission/Values/Mandates of Child																
Serving Agencies															<u> </u>	
Budget and Fiscal															<u> </u>	
State and Federal Funding Steams																
Across Agencies																
Braiding Funds in CFTs/local CCs																
CTSP Funding Access															<u> </u>	
Using Flexible Funds															<u> </u>	
Communications & Planning for SOC															<u> </u>	
Team Building/Collaboration															<u> </u>	
Strategic Planning															<u> </u>	
Community Needs Assessments																
Facilitating Teams																
Conflict Resolution, Mediation, Negotiation																
Engaging Families in CCs/CFTs																
Advocacy (roles and responsibilities)																
Understanding Mission, Values, Goals of State/Local Agencies																
Understanding Board Structures and Responsibilities																
Social Marketing (Public Relations and				 				 			 		 		 	
Education)																
Engaging Faith-Based Organizations.																
Engaging Business																
			In	ternal					Exte	ernal						

	Medical	CTSP/	C&F	CMH	Child &	Area	Family	Comm-	Child	DSS	DJJDP	Admin.	Local	Public	Other
	Staff of	SOC	Coord.	Case	Family	Director &	Members	unity	Serving	Case	Case	Office	Education	Health	(Spec-
	AP &	Coordi	& &	Managers	Team	Area	(including	Collab.	Agency	Managers	Managers	Off	Agency	Staff	ify)
	Private	-nators	Super-	wanayers &	Member	Board	youth)	Member	Directors	and Staff	and Staff	Courts	Staff	Stall	ııy)
	Tilvate	-1101013	visors	Clinicians	S	Doard	youin	S	Directors	and Stair	and Stan	Courts	Stall		
Evaluation , Outcomes, COI			VI3013	Olimicians	3			3							
Understanding Penetration Rates															
Understanding Penetration Rates Understanding Population Prevalence															
Understanding Population Prevalence Understanding Participatory Action															
Research Participatory Action															
Using Outcomes for Social Marketing															
Using Outcomes for Social Marketing Using outcomes for Continuous Quality															
Improvement															
Best Practices in Assessment/Planning															
Multi-Agency Screening															
Strengths-Based/Culturally Responsive															
Assessment and Planning															
Planning Wraparound Approaches															
Identification and use of Informal															
Resources in Assessment/Planning															
Strengths-Based Documentation															
Case Management in SOC															
Family Partnership in Case Management															
Service Coordination in SOC															
Developing Proactive Crisis/Safety Plans															
CFT Facilitation															
Planning for Transitions Back Home															
Family Group Conferencing															
Using Informal Resources in															
Wraparound Approaches															
Clinical Basics															
Diagnostics															
Medications															
Biological Basis of Behavior															
Dual and Multiple Diagnoses															
Developmental Disabilities															
Substance Abuse															
Integrating Wraparound Approaches															
Serving 'Special Populations'															
Deaf/Hard of Hearing															
Special Health Concerns (diabetes, etc)															
Victims of Sexual Abuse															
Sexual Aggression															
Reactive Attachment Disorders															
Therapy Basics															
Cognitive Behavioral															
Individual and Group Therapy															
Brief/Solution-Focused Therapy															
Substance Abuse Treatment															
Family Therapy															

	Internal							External							
	Medical Staff of AP & Private	CTSP/ SOC Coordi- nators	C&F Coord. & Super-	CMH Case Managers &	Child & Family Team Member	Area Director & Area Board	Family Member S (includin	Comm- unity Collab. Member	Child Serving Agency Directors	DSS Case	DJJDP Case Managers and Staff	Admin. Office Of Courts	Local Education Agency Staff	Public Health Staff	Other (Spec- ify)
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Other – Please List															
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Many of these competencies ca	L		L	<u> </u>						<u> </u>					

Many of these competencies can be obtained via multiple methods such as consultation, group training, individual training, shadow, mentoring and coaching. Please consider preferred strategies in developing your Training And Technical Assistance Plan. Please direct all questions regarding completion of this document to your LME Technical Assistance person or to Terri Grant at (919) 715-1930 or Terri Grant @ncmail.net.